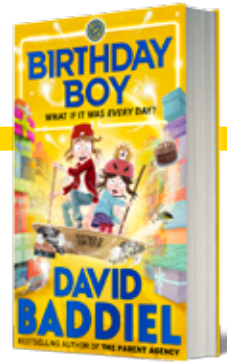






# BIRTHDAY BOY

DAVID BADDIEL

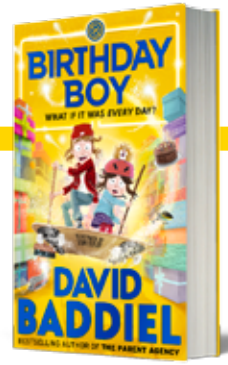






# BIRTHDAY BOY

DAVID BADDIEL



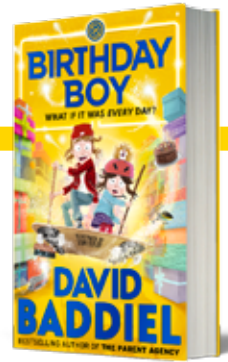
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# BIRTHDAY BOY

DAVID BADDIEL



## ACTIVITY 2:

Who can write the silliest sentences to include...

- Active and passive verbs
- Colons, semi-colons, brackets and hyphens
- Connectives and complex sentences
- Pronouns and preposition
- Direct and indirect speech.
- Standard and non-standard English, e.g. 'The stinky smell of the classroom made Mr Barrington feel quite faint.' as opposed to 'The potent smell of the classroom made Mr Barrington feel quite faint.'

### Active verbs

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### Passive verbs

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### Colons, semi-colons, brackets or hyphens

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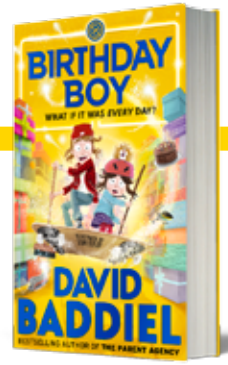
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# BIRTHDAY BOY

DAVID BADDIEL



## Connectives

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## Pronouns

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## Direct or indirect speech

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## Standard and non-standard English

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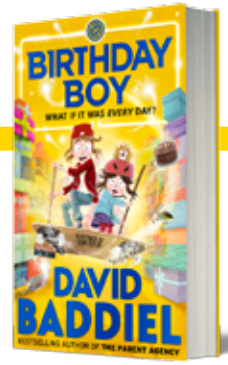






# BIRTHDAY BOY

DAVID BADDIEL



## BIRTHDAY BOY – LIKE A SUPERHERO

“...And so your plan is?”

*Sam continued to look out of the window. Then he turned and looked at her.*

*“That thing you’re standing on. That I was sleeping on. That I built. With stuff from my birthday list?”*

*“Yes?”*

*“It’s a boat. Or it will be.”*

*Ruby looked down at the platform. She got off it. She examined it.*

*“What are the skateboards for?”*

*Sam looked at her as if that was obvious. “To get it down to the river! Of course. It’s a skateboard-cum-boat. A skateboat!”*

*And even though Ruby was a very clever eight-year-old who knew about stars and astrology – arrggh! astronomy – there was a part of her that was still just an eight-year-old. And eight-year-olds sometimes just accept what they’re told in a very straightforward way.*

*Which is why she nodded, and then looked up at him and said:*

*“Can I come?”*

- Read pages 221 to 367 of *Birthday Boy*

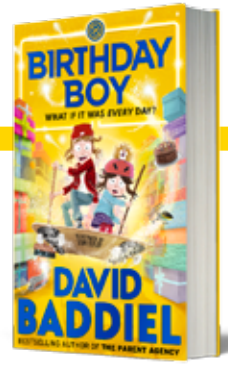
### ACTIVITY:

Re-read pages 227 to 368 of the story. Retell this section of the story in the style of a super hero comic strip. You will need to identify the main events and summarise them to fit your comic strip.




# BIRTHDAY BOY

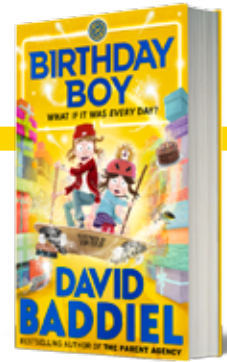
DAVID BADDIEL






# BIRTHDAY BOY

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## BIRTHDAY BOY – OFF THE COAST OF PERU

*'About a year later – in fact on Sam's thirteenth birthday - a strange sight was reported on some news websites from the seas around an island called Tortuga, off the coast of Peru.*

*A rudimentary boat – or a raft – was reported as having been washed up on this island. And then, a few days later, the same boat-raft could be seen sailing off from land...covered in guinea pigs.*

*Over a hundred of these guinea pigs, native to the Andes, were seen, all facing forward, all with very intent expressions on their faces, as if they all knew where they wanted to go. Almost as if they were keen to see one of their own, to whom they were journeying out to meet. Early reports even suggested that the boat-raft was being paddled by the guinea pigs with their tiny feet, and was heading – although many disputed that this could possibly be the case – in the direction of the UK.*

*But then, after the initial reports, the boat seemed to evade the sight of humans who wanted to explain this phenomenon and follow its path. The boat appeared, in fact, to be both there and not there.*

*But I imagine it will turn up at some point.'*

- Read pages 397 to 398 in *Birthday Boy*

### ACTIVITY:

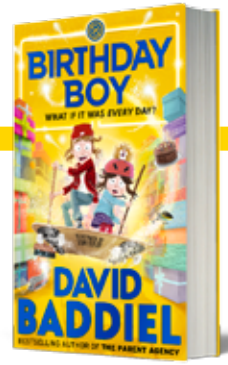
Write your own story about the next adventures of Spock and the boat-raft full of guinea pigs!

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# BIRTHDAY BOY

DAVID BADDIEL



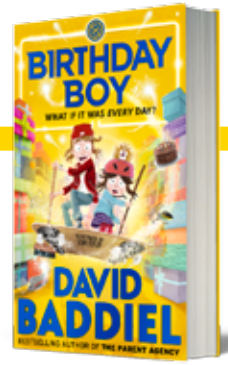
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# BIRTHDAY BOY

DAVID BADDIEL



## ACTIVITY 2:

Once you have chosen your theme you need to choose:

- A costume for Sam
- A cake
- Decorations
- A venue
- Party food
- Games, activities and prizes

Use the internet to help you work out the cost of the party. This means you will need to decide how many guests the party will include to help you budget for food, drink, games and activities.

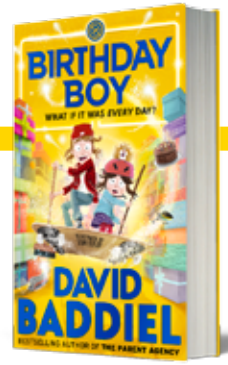
You may also want to shop around for better prices and deals to help Sam's parents pay for the party.

ITEM	COST
Venue	
Sam's costume	
Birthday cake	
Food	
Drinks	
Decorations	
Games/activities	
Prizes	
Anything else	
<b>TOTAL:</b>	



# BIRTHDAY BOY

DAVID BADDIEL



### ACTIVITY 3:

Finally, design a party invitation for Sam to send to his friends.

A large, empty rectangular box with a thin grey border, intended for the student to design a party invitation. The box is positioned below the activity instructions and occupies most of the lower half of the page.

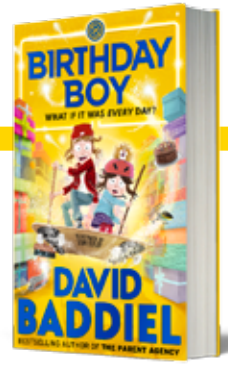






# BIRTHDAY BOY

DAVID BADDIEL



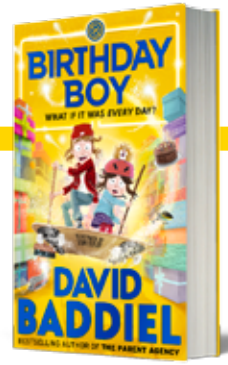
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# BIRTHDAY BOY

**DAVID BADDIEL**



*Sam aged 11 years and 10 months:*

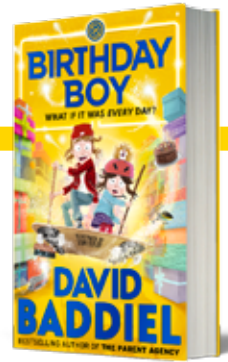
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# BIRTHDAY BOY

DAVID BADDIEL



MY BOAT-RAFT:

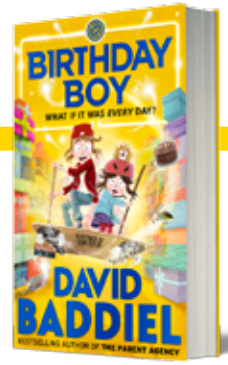






# BIRTHDAY BOY

DAVID BADDIEL



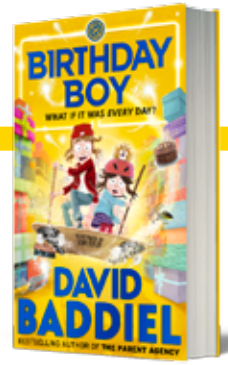
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# BIRTHDAY BOY

DAVID BADDIEL



## BIRTHDAY BOY – WISH UPON A STAR

*“Are the stars out? If you see a shooting one, you can wish on it! You should wish on it!”*

- Read page 16 in *Birthday Boy*.

### ACTIVITY:

What would you wish for?

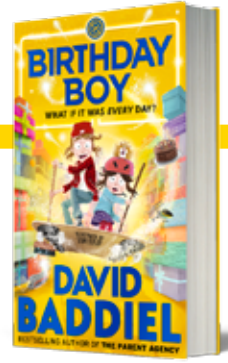
Write a poem about your own shooting star wish. Aim to include some techniques often used in poetry such as metaphors, similes, imagery, rhyme and alliteration to enhance the style and effect of your poem.

A large rectangular area with a grey border, containing 25 horizontal dotted lines for writing a poem.



# BIRTHDAY BOY

DAVID BADDIEL



## BIRTHDAY BOY – ZADA

*‘The lift doors opened, and Sam got on to his board and skated out to the concrete. He sailed easily over the paved path, and then down one of the ramps into a small bowl-like section, which cut underneath the main tower. It was a touch grim in there – sometimes Sam felt that it looked like a place where one of those crime dramas that his parents watched on TV would have their big final shootout scene – but it was the best part for skateboarding. Then he stopped. Because someone was already there.*

*It was a kid about his own age, but a little smaller...*

*Sam watched for a while, awestruck. Then the boy must’ve noticed him, because he flipped the board round, and skated effortlessly towards him. At which point, Sam noticed that, despite being a brilliant skater, this kid was not riding a brilliant board. It was scratched and battered, and although that did make it look kind of cool, the wheels were pitted, the grip-tape was worn out, the trucks were bent and none of the parts were from any top-level brands.*

*And then, looking up from the board, Sam noticed something else. The skater wasn’t a boy. He was a girl.*

*“Hello!” she said.*

*“Hi,” said Sam. “Do you live around here?”*

*“Yes,” said the girl. She had a strong accent, which Sam couldn’t place, but sounded similar to the way frightened people spoke on the news in reports from countries that always seemed to be at war. Except she didn’t sound frightened. “Fifteenth floor. My family were just placed here. By the government. I don’t know how long we will be staying.”*

*“Oh right,” said Sam. “You’re a great skater.”*

*“Thanks,” she said.’*

• Read Chapter 8 ‘New Kid’ of *Birthday Boy*

### ACTIVITY 1:

“Symbolism is the practice or art of using an object or a word to represent an abstract idea. An action, person, place, word, or object can all have a symbolic meaning.”

([examples.yourdictionary.com](http://examples.yourdictionary.com))

What symbolism could Zada’s background and her battered skateboard represent in contrast to Sam’s birthday wishes and his brand-new skateboard?

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